

SKH Chan Young Secondary School
3-Year Development Plan (2018-2021)

Key Concern	Expected Result / Objective	Strategy	Timetable		
			18/19	19/20	20/21
1. To Facilitate students' learning through effective and up-to-date teaching strategies	1.1 All subjects complete the design of the teaching strategy and Development Plan	1.1 (ACA) - Formulate the subject-based plan on the use of Information Technology Strategies and Development Schedules (① Promote self-directed learning, / ② Enhance the effectiveness of classroom interactive learning, including the development of levels of questioning and group discussion content in the activities) / ③ Enhance the effectiveness of catering for learner diversity in the classroom / ④ Promote the strategies on the assessment for learning) ¹ - Implement the above strategies step by step	✓		
	- All subjects follow the completion schedule of the plan on time - Students' Interest and effectiveness in learning through the improvement on the learning and teaching strategies are enhanced		✓	✓	✓
	1.2 - All Subjects complete the plan on time - Teachers' use of IT strategies to promote teaching effectiveness is improved	1.2 (ACA, ITC, SDC) - Act in accordance with 1.1, to strengthen the professional development and exchange of teachers, implement the joint preparation of lessons, promote lesson observation within a subject and cross-curricular lesson observation in stages.	✓	✓	✓

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	1.3 - Teachers' knowledge and the skills on using technology in the application of IT teaching is enhanced, and teachers agree that the use of IT teaching can improve students' learning effectiveness.	1.3 (ITC) - Setup E-Learning Development Team to strengthen the support of teachers for the application of IT on learning and teaching. Run trials and examine different teaching strategies on the application of IT by the team and the pilot teachers from various subjects.	✓	✓	✓
	1.4 - Teachers agree that the relevant activities can help teachers to improve the effectiveness of learning and teaching.	1.4 (SDC) - Organize teachers' development activities to promote learning and teaching efficiency	✓	✓	✓
	2.1 Promotion STEM education - The STEM education curriculum is implemented as planned - Enhancing students' interest and ability in STEM - Fostering students with the positive attitude in STEM.	2.1 Implement the STEM Education Curriculum (ACA, related subjects) related subjects (including Mathematics, Science, Physics, Chemistry, Biology and Technology Education). STEM Education Curriculum is implemented through different levels of courses/activities according to student needs.	✓	✓	✓

Note 1:

1.1 It is proposed for each subject to choose two of the ① to ④ strategies to be implemented between one to three years. At the same time, starting with the implementation of any two forms and gradually to all five forms within one to three years (**S1 to S5**). Each form should have at least **4 topics** on the use of IT (**The lessons must include the use of information technology in classroom teaching**)³

1.2

- It is proposed for each subject to set up two sessions of joint lesson preparation in a year (**the content on the joint preparation of lesson is**

- not limited to the use of IT teaching** , but the content should be in line with ① Promote self-directed learning, / ② Enhance the effectiveness of classroom interactive learning, including the development of levels of questioning and group discussion content in the activities) / ③ Enhance the effectiveness of catering for learner diversity in the classroom / ④ Promote the strategies on the assessment for learning),
- The subject panel chairperson must participate in at least one joint lesson preparation in each form;
 - The joint preparation of lessons can be combined with two forms or more if there are fewer than two subject teachers in each form. **The subject panel chairperson may consult and coordinate with the ACA convener if necessary.**
 - The subject panel chairperson may arrange the subject teachers to have lesson observations within the subject in the year of 2018-2019 and 2019-2020. The ACA will arrange a cross-curricular lesson observation in the year 2020-2021.
 - If a teacher teaches more than one subject, **the consultation and co-ordination between ACA and relevant subject panel chairperson** will be made for the teacher on which sessions of joint preparation for the subject concerned will be considered ;
 - The use of Information Technology Strategies in teaching

Note 2:

The strategies in the three years' development plan for the year 2015-2018 are incorporated into the regular work.

Note 3:

How to define the use of information technology in teaching

1.1 To meet the objectives of "The Fourth Strategy on IT in Education"(*)

1.2 In the perspective of subject, the strategies for learning and teaching are newly developed.

1.3 All teachers from the same form will work collaboratively and inclusively.

(*) The Forth Strategy on IT in Education – Enhancing School’s Wifi (WIFI 900) [3rd Staff Meeting (2016-2017)]

1. Enhancing schools’ IT infrastructure and re-engineering the operation mode
 - 1.1 Providing a WiFi campus for all and adopting a diversified service model
 - 1.2 Using mobile devices wisely
2. Enhancing the quality of e-learning resources
3. Renewing curriculum, transforming pedagogical and assessment practices
4. Building professional leadership, capacity and communities of practice
5. Involving parents, stakeholders and community
6. Sustaining a coherent development of IT in Education

Revised Professional Development (PD) Framework to Provide Tailor-made Professional Development Program (PDP) for Different Stakeholders

(1) Pedagogical Series (For ALL Teachers)

- Use of Field Trip Learning System
- Use of Classroom Responses System
- Use of Learning Management System
- Use of Idea Presentation Apps
- Use of Online Platform

(2) Subject related Series (For Subject Teachers)

- Apps for Different Subjects
- Use of E-Textbook
- Mobile Learning for SEN Students or Special Schools
- Information Literacy Training
- Use of e-assessment tools

(3) Technological Series (For IT Head / IT Staff)

- School Infrastructure Setup & Server Setup
- Management of mobile devices
- Administration of Learning Management System
- Use of tablet build-in functions (for teachers with less experience in e-learning)

(4) E-Leadership Series (For School Leaders/ Curriculum Leaders)

- Whole-school planning on e-learning
- Implementation of BYOD
- Curriculum Planning on e-learning
- E-safety

(5) Involving parents, stakeholders and community

- Communicating with parents
- Working with stakeholders and the community
- Leveraging community resources

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2. To promote a healthy, prosperous campus life and foster students' positive values		Deepen life education through activities and implement sustainable strategies to enable students to achieve harmony between Heaven and Man:	✓	✓	✓
	2.1 70% of participating students agree to the work-related experiences that help to understand different career fields and help to set their goals in life effectively.	2.1 Provide more diversified work-related experiences in cooperation with life education (CGC)	✓	✓	✓
	2.2 Students who are often late can go to school on time and reduce late arrivals.	2.2 Nurture students with the concept of punctuality, assist students in improving their time management skills and paying attention to the impact of "sleeping late" on their physical and mental health. (DIS)	✓	✓	
	2.3 The mission of being a prefect and the sense of belonging to the prefect team is strengthened.	2.3 Provide more diversified training, activities and duties for the prefect team. (DIS)	✓	✓	✓
	2.4.1 Students can develop their personal interests, individual expertise, and create a rich life experience through participating in different forms of activities during their leisure time.	2.4 Allow students to enjoy different aspects of campus life in their leisure time through regular extra-curricular activities. It helps students to gain healthy and balanced development both physical and mental, and enhances their sense of belongingness/cohesion. (ECA)	✓	✓	✓
	2.4.2 The opportunities for students in communicating with others by participating in different forms of extracurricular activities is increased. Stress in students is relieved.				

	<p>2.5 Through student participation in the inter-house activities, the time for communication with teachers is increased. It provides more opportunities for activities together, and enhances their sense of belongingness to the school and enjoy most of campus life.</p> <p>2.6 To encourage students to forge ahead and pursue excellence by showing the achievements of students in various activities and the sharing of their own experiences with classmates and teachers.</p> <p>2.7 To enhance students proper use of information technology by understanding information literacy through daily study life and the curriculum.</p>	<p>2.5 Create a healthy and rich campus life by evenly distributing teachers to the four houses, it promotes opportunities for teachers and students to exchange ideas, increase the sense of commitment and promotes a joyful atmosphere for teachers and students in daily social activities. (ECA)</p> <p>2.6 Display the photos or videos of students' activities through the TV at the entrance of the campus. It provides a medium for all teachers and students to understand the process of each activity and share their learning outcomes. (ECA)</p> <p>2.7.1 Provide and disseminate the latest news on information literacy to enable different committees and subjects on using the information for learning activities (including the Moral Education Committee, Liberal Studies, Technology Education and Information and Communication Technology). It helps to enhance students' understanding of information literacy and to explore the application of knowledge in real life. (ITC)</p> <p>2.7.2 Encourage students to participate in the Youth IT Ambassador Scheme to enhance students' understanding of IT, develop students' interest in IT and enhance students' information literacy by enhancing the training in the IT students support team and enhancing their effectiveness of their services in</p>	<p>✓</p> <p>✓</p> <p>✓</p> <p>✓</p>	<p>✓</p> <p>✓</p> <p>✓</p> <p>✓</p>	<p>✓</p> <p>✓</p> <p>✓</p> <p>✓</p>
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	<p>2.11 Students' punctuality is improved.</p> <p>2.12 Teacher agrees that the relevant activities can promote their professional development.</p> <p>2.13 Students learn to plan their own development path, their academic prospects and their future goals in life.</p> <p>2.14 Through participating in the developmental activities provided by school, students develop a sense of accomplishment, their self-esteem, and resilience is enhanced and their horizons are broadened.</p> <p>2.15 Students have a stronger sense of belongingness to the school.</p>	<p>2.11 (Human and Self) (MOR) Nurture and Encourage Students to Practice Healthy Living Life (Early to bed and early to rise) 2.11.1 Include the advocated elements in the class teacher period during the morning session. 2.11.2 Include the advocated elements in the life-wide period. 2.11.3 Implement the activities organized by the civic education team with the advocated elements.</p> <p>2.12 Cooperate with other committees in organizing teacher development activities (SDC) on student development.</p> <p>2.13 Assist students in developing personal development plans through daily interviews with students and student referrals. Students will be aware of their doubts about their academic and future development. (SGC)</p> <p>2.14 Cooperate with the development of life education in school by organizing a variety of visits, joining on/off campus competitions, providing group and individual training to enhance students' sense of accomplishment, self-esteem and resilience. (SGC)</p> <p>2.15 Collaborate with various committees and subjects on improving the facilities of the school and cooperating with the school to implement the concept of Life Education - to achieve harmony between Heaven and Man, so that students can cherish all they</p>	<p>✓</p> <p>✓</p> <p>✓</p> <p>✓</p> <p>✓</p> <p>✓</p>	<p>✓</p> <p>✓</p> <p>✓</p> <p>✓</p> <p>✓</p> <p>✓</p>	<p>✓</p> <p>✓</p> <p>✓</p> <p>✓</p> <p>✓</p> <p>✓</p>
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		have, make good use of resources, love their loved ones, care for school and enhance students' sense of belongingness. (SGC)			
	2.16 Students learn to be grateful. Their resilience and problem-solving skills are strengthened.	2.16 Participate in the program “Positive whole school approach with Ho Dao heart project” (SGC)	✓	✓	✓
	2.17 Students' participation in class is improved.	2.17 Implement a Class Activity Day (Forms Teachers and Class Teacher's Meeting)	✓	✓	✓
	2.18 Students' experience and understanding of spirituality is improved.	2.18 Revise the school program for Invitation Education on deepening and understanding spirituality (the relationship between heaven and human), strengthen class unity and solidarity and enhance students' sense of belongingness to class.	✓	✓	✓