

SKH Chan Young Secondary School Year Plan (2023/2024)

Major concern 1: Equip students with skills necessary for 21st century learning

| Targets | Strategies | Success Criteria | Methods of evaluation | Person(s) in charge | Resources required |
|--|---|--|---|------------------------------|---|
| To enhance students' competence and efficacy as self-directed learners | <ul style="list-style-type: none"> ● Support learning in EMI by LAC lessons | <ul style="list-style-type: none"> ● At least 70% of S.1 students and teachers of the relevant subjects agree that the LAC lessons are helpful. ● At least 70% of students agree that the workshops are helpful ● At least 70% of teachers find students' study skills and learning attitude improved. ● Students feel that their achievements are recognized. | <ul style="list-style-type: none"> ● SHS for students, teachers ● School-based survey ● APASO ● Students' performance in tests and exams. ● Prize presentations in morning assemblies, web news, and publications. | ACA | Budget for production of LAC teaching materials. |
| | <ul style="list-style-type: none"> ● Provide training on study skills and SDL practices | | | ACA | Study skills workshop service charge |
| | <ul style="list-style-type: none"> ● Motivate students to learn by providing positive and constructive feedback, and opportunities to showcase learning outcomes | | | ACA, CRC | N/A |
| To promote "reading to learn" | <ul style="list-style-type: none"> ● Improve library services and enhance collaboration with subject panels to promote "reading to learn" ● Invite students, teachers and guest speakers to give sharing on reading | <ul style="list-style-type: none"> ● At least 60% of students find the facilities, services and activities organized by the library help them to read. ● Borrowing and subscription rate of reading materials are increased. | <ul style="list-style-type: none"> ● SHS for students, teachers and parents ● School-based survey ● Records of borrowing. | Library Subject panels | Grant for promotion of reading |
| To enable students to apply multi-disciplinary knowledge | <ul style="list-style-type: none"> ● Include more STEM elements in the curriculum | <ul style="list-style-type: none"> ● Students and teachers agree that the curriculum can cater for diversified needs of students ● Generic skills of students are enhanced. | <ul style="list-style-type: none"> ● SHS for students, teachers and parents ● School-based survey | ACA, relevant subject panels | N/A |
| | <ul style="list-style-type: none"> ● Promote project learning | | | ACA, relevant subject panels | N/A |
| To promote e-learning | <ul style="list-style-type: none"> ● e-learning workgroup to oversee development of e-learning and to provide support | <ul style="list-style-type: none"> ● 60% of students and teachers agree that eLearning facilitates learning and caters for learner diversity. | <ul style="list-style-type: none"> ● School-based survey ● Minutes of panel meetings ● Log of lesson observations | ACA, ITC, e-learning team | Budget for procurement of apps, services and hardware |
| | <ul style="list-style-type: none"> ● Encourage collaborative lesson preparation and lesson observation | | | ACA, SDT | N/A |

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| To enhance assessment literacy | <ul style="list-style-type: none"> ● Enhance professional knowledge by QSIP ● Review assessment framework | <ul style="list-style-type: none"> ● At least 70% of teachers agree that the professional development services are productive and useful. ● The changes are supported by the majority of stakeholders | <ul style="list-style-type: none"> ● Evaluation survey on QSIP for teachers ● School-based survey | ACA | QSIP service charge |
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Major concern 2: Help students develop a growth mindset, cultivate positive values and attitudes, and strengthen self-identity

| Targets | Strategies | Success Criteria | Methods of evaluation | Person(s) in charge | Resources required |
|--|---|---|--|--|---|
| To strengthen students' confidence and self-image | <ul style="list-style-type: none"> ● Provide Life education programme during class teacher period | <ul style="list-style-type: none"> ● At least 70% of students and teachers agree that the programme is helpful ● Quality and quantity of sharing given by students are elevated | <ul style="list-style-type: none"> ● SHS for students ● APASO | MOR | N/A |
| | <ul style="list-style-type: none"> ● Encourage sharing and announcements by students in assembly | | | Ceremony Team | N/A |
| | <ul style="list-style-type: none"> ● Strengthen parent education and home-school collaboration | | | CRC | Home-school cooperation subsidies |
| To foster a healthy lifestyle | <ul style="list-style-type: none"> ● Organise programmes to promote stress management, mental and physical health | <ul style="list-style-type: none"> ● At least 70% of students agree that the programmes are helpful | <ul style="list-style-type: none"> ● SHS for students ● APASO | SGC, Health & Environmental education Team | Funding from "Healthy School Programme" |
| To cultivate positive values and attitudes education | <ul style="list-style-type: none"> ● Promote "My Pledge to Act" programme | <ul style="list-style-type: none"> ● At least 70% of students agree that the programme is helpful | <ul style="list-style-type: none"> ● SHS for students, teachers ● School-based survey ● APASO | MOR | QEF |
| | <ul style="list-style-type: none"> ● More teacher sharing in morning assembly | | | Ceremony Team | N/A |
| | <ul style="list-style-type: none"> ● Infuse in the teaching of different subjects | | | ACA | N/A |
| To widen student's horizon and unleash their potential by providing learning opportunities | <ul style="list-style-type: none"> ● Advocate a holistic and structured curriculum for LW learning | <ul style="list-style-type: none"> ● 60% of students and teachers agree that the variety and coverage of LW learning are appropriate and inspiring ● 60% of students agree that they are given opportunities to take part in activities matching their talent and interests | <ul style="list-style-type: none"> ● SHS for students, teachers ● School-based survey ● APASO | CCA | LWL Grant NSE Grant |
| | <ul style="list-style-type: none"> ● Establish a "talent pool" to facilitate nominating students to take part in relevant activities | | | ITC | WebSAMS |

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| To develop students into life-planners | ● Incorporate life-planning education at all class levels | ● At least 60% of students agree that they are given inspirations and support in life-planning | ● APASO | CGC | LWL Grant |
| | ● Invite alumni, parents and distinguished guests to give sharing | | | CGC, CRC | |