

SKH Chan Young Secondary School Yearly Plan (2022/2023)

Major concern 1: Equip students with skills necessary for 21st century learning

Target	Strategies	Success Criteria	Method of evaluation	Person in-charge	Resources required
To enhance students' competence and efficacy as self-directed learner	<ul style="list-style-type: none"> ● Support learning in EMI by LAC lessons 	<ul style="list-style-type: none"> ● At least 70% of S.1 students and teachers of the relevant subjects agree that the LAC lessons are helpful 	<ul style="list-style-type: none"> ● Evaluation survey for students and teachers ● Students' performance in tests and exams 	ACA	Budget for production of LAC teaching materials
	<ul style="list-style-type: none"> ● Provide training on study skills and SDL practices 	<ul style="list-style-type: none"> ● At least 70% of students agree that the workshops are helpful ● At least 70% of teachers find student's study skills improved 	<ul style="list-style-type: none"> ● Stakeholder surveys ● Evaluation survey for students 	ACA	Study skills workshop service charge
	<ul style="list-style-type: none"> ● Motivate students to learn by providing positive and constructive feedback, and chances to showcase learning outcomes 	<ul style="list-style-type: none"> ● Student's attitude towards learning is improved. ● More channels are established to recognize and showcase students' achievements 	<ul style="list-style-type: none"> ● Stakeholder surveys ● Records of morning assemblies, web news, and publications 	ACA, CRC	N/A
To promote "reading to learn"	<ul style="list-style-type: none"> ● Enhance library services and collaboration with subject panels to promote "reading to learn" 	<ul style="list-style-type: none"> ● Services and accessibility of the library system are enhanced ● Reading promotion activities ● Subscription of e-books and reviewing reading materials 	<ul style="list-style-type: none"> ● Stakeholder surveys ● Evaluation survey for students 	Library Subject panels	Grant for promotion of reading
To enable students to apply multi-disciplinary knowledge	<ul style="list-style-type: none"> ● Include more STEM elements in the curriculum 	<ul style="list-style-type: none"> ● Completion of curriculum review 	<ul style="list-style-type: none"> ● Annual report 	ACA, relevant subject panels	N/A
	<ul style="list-style-type: none"> ● Project learning 	<ul style="list-style-type: none"> ● Project learning for S.2 students is carried out 	<ul style="list-style-type: none"> ● Evaluation survey for students 	ACA, relevant subject panels	N/A
To promote e-learning	<ul style="list-style-type: none"> ● Establishing an e-learning workgroup to oversee the development of e-learning and provide support 	<ul style="list-style-type: none"> ● Teacher training on use of apps, platforms and hardware ● Sharing of e-learning and BYOD pedagogies 	<ul style="list-style-type: none"> ● Evaluation survey for teachers 	ACA, ITC, e-learning team	Budget for procurement of apps, services and hardware
To cater for learner diversity	<ul style="list-style-type: none"> ● Professional training by QSIP 	<ul style="list-style-type: none"> ● At least 70% of teachers agree that the professional development services are helpful. 	<ul style="list-style-type: none"> ● Stakeholder surveys ● Evaluation survey for teachers 	ACA	QSIP service charge

	<ul style="list-style-type: none"> ● Collaborative lesson preparation, lesson observation 	<ul style="list-style-type: none"> ● Common lessons provided to relevant subjects ● Teacher observed at least one lesson of others and have one lesson observed by others 	<ul style="list-style-type: none"> ● Minutes of panel meetings ● Log of lesson observations 	ACA, SDT	N/A
To enhance assessment literacy	<ul style="list-style-type: none"> ● Review assessment framework 	<ul style="list-style-type: none"> ● Completion of review 	<ul style="list-style-type: none"> ● Recommendations 	ACA	N/A

Major concern 2: Help students develop a growth mindset, positive values, attitude, and self-identity

Target	Strategies	Success Criteria	Method of evaluation	Person in-charge	Resources required
To enhance student's confidence and self-image	<ul style="list-style-type: none"> ● Life education programme for class teacher period 	<ul style="list-style-type: none"> ● At least 70% of students and teachers agree that the programme is helpful 	<ul style="list-style-type: none"> ● Evaluation surveys for teachers and students 	MOR	N/A
	<ul style="list-style-type: none"> ● Sharing and announcement by students in assembly 	<ul style="list-style-type: none"> ● Quality and quantity of sharing given by students increased 	<ul style="list-style-type: none"> ● Evaluation surveys for teachers and students 	Ceremony Team	N/A
To foster a healthy lifestyle	<ul style="list-style-type: none"> ● Program to promote stress management, mental and physical health 	<ul style="list-style-type: none"> ● At least 70% of students agree that the programs are helpful 	<ul style="list-style-type: none"> ● Evaluation surveys for teachers and students ● APASO 	SGC, Health & Environmental education Team	Funding from "Healthy School Programme"
To promote values and attitude education	<ul style="list-style-type: none"> ● "My Pledge to Act" programme 	<ul style="list-style-type: none"> ● At least 70% of students agree that the programme is helpful 	<ul style="list-style-type: none"> ● Evaluation surveys for teachers and students 	MOR	QEF
	<ul style="list-style-type: none"> ● Infuse in the teaching of different subjects 	<ul style="list-style-type: none"> ● Values and attitude education are infused in teaching 	<ul style="list-style-type: none"> ● Minutes of panel meeting ● Scheme of work 	ACA	N/A
To widen student's horizon and unleash their potential by providing learning opportunities	<ul style="list-style-type: none"> ● A holistic and structured curriculum for LW learning 	<ul style="list-style-type: none"> ● At least 70% of students and teachers agree that the variety and coverage of LW learning are improved. 	<ul style="list-style-type: none"> ● Evaluation surveys for teachers and students 	CCA	LWL Grant NSE Grant
To develop students into life-planners	<ul style="list-style-type: none"> ● Include life-planning education at all class levels 	<ul style="list-style-type: none"> ● At least 70% of students agree that life-planning education are helpful 	<ul style="list-style-type: none"> ● Evaluation surveys for teachers and students 	CGC	LWL Grant